

EDP 695.B & 695.D  
Supervised Public School Experience for  
School Psychology Students  
Spring 1 998

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Description:

Thirty clock hours of on-site observation/participation per credit hour in public schools at a variety of grade levels, including various cultural/ethnic settings and special education classes.

Procedures:

Students in the School Psychology Program who do not have an Ohio Teacher's Certification need to complete an additional series of courses that provide an introduction to the education profession. This includes "public school experience" and courses dealing with curriculum and administration.

Regarding "public school experience" all students in the School Psychology Program without teaching certification need to do the following:

1 ) Register for EDP 695 (for one to four semester hours credit) in any semester which can best accommodate these extra hours on your schedule. If you do register, you need to complete all of your public school observations by the end of the that semester in which you have registered. At the end of the program you need to have completed four hours of EDP 695 to meet this requirement for Ohio certification as a school psychologist.

2) There must be thirty clock hours of documented participation for each semester hour of credit. There are three ways in which you may arrange for public school participation:

A) Contact the Office of Field Experiences, 200 McGuffey, and secure "Field Experience Request" forms. Complete the field experience request forms and submit them at least four weeks prior to the requested observation dates. Each field experience request form must be accompanied with a copy of the EDP 695 syllabus. You will need to complete a separate request for each school that you plan to visit. You may list several dates and times on the same form for each school when planning to return for multiple visits. The Office of Field Experiences will help you to select a school to visit if you wish. Ask about this when you take in your request form. Explain what type of class you wish to observe and indicate the preferred days and times.

B) At the instructor's discretion, you may make contact with school psychologists, teachers, or school principals that have been recommended or whom

you know would broaden your exposure to the educational enterprise. You may then arrange to visit for a full or partial day. Details of this type of visitation will be discussed in class.

C) There may be opportunities for a group visit to assist in a school project or the visit would provide a valuable activity that would form the basis of class discussion.

D) For each visit, make copies of the attached introduction/verification letter, complete the lower part, and have the letter signed by the teacher, school psychologist, or principal.

#### Course Requirements:

1. A visitation log and file of observation/verification letters will be kept which will indicate the date, time, school, classroom level and verification signature for every visit you make. Turn in your log and file to the course instructor at the end of the semester. Your visitation hours must total 30 clock hours.

2. A comprehensive typed report of your visitation experience will constitute the final examination and will be due to the course instructor on the first day of final examination week. This report should outline your activities in addition to personal reflections on your visit.

3. By the completion of the 120 hours of directed observation you should have a minimum of thirty hours in each of the following categories: preschool through third grade, fourth grade through seventh grade, eighth grade through twelfth grade, diverse cultural and ethnic settings, and special education.

#### Student Evaluation:

Seminar discussion contributions	40%
Final comprehensive report with visit verification letters and log	60%