

REFERENCING STYLE FOR PAPERS AND PROJECTS IN SCHOOL
PSYCHOLOGY
(APA STYLE)

Citation of an author's work in a paper documents your work, identifies the source for the reader and enables the reader to locate the source of information in the reference list at the end of the paper. Using the APA system, you will not have a footnote page at the end of the paper, nor will you have footnotes at the bottom of the pages in the text of the paper. This system is much simpler for both the reader and the typist.

APA uses the author-date method for citation; that is, the surname of the author and the year of publication are inserted in the text of the paper at the appropriate point.

Examples for single and multiple authors:

Teale (1993) studied how children learn to...

In a recent study of reading, it was found that formatted literacy encounters provide crucial framing that helps children discover how to use written language (Teale, 1993).

Anglum, Bell, and Roubinek (1990) found... [first citation]

Anglum, et. al. (1990) found...[subsequent citations]

...must be recognized as highly predictive of future achievement in reading (Anglum, Bell and Roubinek, 1990).

When a work has no author, cite in the text the first two or three words of the reference and the year. Use double quotation marks around the title of an article or chapter and underline the title of a journal or book. Examples for information without an author indicated or from a corporate author:

...is one of the responsibilities of a school psychologist (National Association of School Psychologists, 1992).

One can indicate problems at an individual, classroom, school, or district level ("Schools and Communities," 1995).

the book College Bound Seniors (1979).

For more information, see Publication Manual of the American Psychological Association, 4th edition, 1994.