

EDP 656
Fall, 1999 - Tuesday 6:00 - 8:40 p.m.

Instructor: Richard Luftig
Office: 122 McGuffey

Phone: 529-6636
Office hours: T, Th
12:30-2pm
and by appt

E-mail: luftigrl@muohio.edu

Course Description:

Critical analysis of human beings considered exceptional (outside the norm) in learning and behavior. Topics include inter- and intra-individual differences comprising exceptionalities, issues surrounding identification and classification of individuals as exceptional, society's responses to exceptional individuals, and societal challenges to develop the human potential of all persons.

Issues include societal values and moral practices related to the development, identification, psychology, socialization, and treatment of these individuals outside the "norm." Students explore exceptionality among individuals from the perspectives of psychological "disorder," developmental or educational "difference," and/or "deviance" from socially defined norms.

Texts (required):

Hallaher, D.P. & Kaufman Exceptional Learners (8th ed.) Allyn & Bacon, 1997

Freiberg, K.L. Educating Exceptional Children 99/00 Annual Editions: Dushkin

Course Objectives: After taking this course, students should be able to:

1. Demonstrate an understanding of special education and exceptional individuals.
2. Identify the risk factors in the area of development.
3. Demonstrate an understanding of the exceptional child in the family.
4. Identify and demonstrate an understanding of all exceptionalities covered under Public Law 94-142 and Public Law 99-457.
5. Demonstrate an understanding of the roles different individuals within the school system play in an exceptional child's education.
6. Demonstrate an understanding of issues and procedures involved in communicating and cooperating with regular classroom teachers.
7. Analyze ways in which various instructional resources can be used in an instructional program for exceptional students.
8. Development of an interest in the welfare of the handicapped. A recognition of society's challenge to recognize the potential of person with disabilities.
9. An understanding of the litigation procedures in special education, their decisions and implications.
10. An understanding of the implications (affect/effect) of various exceptionalities on the individual and family in relation to their environment.
11. An understanding of the interdisciplinary team approach in providing services (habitation and rehabilitation) to persons termed exceptional.
12. A familiarity with local, state, and national resource and organizations and periodicals and books in the field of special education.

Evaluation:

- | | | |
|--|------------|-----|
| 1. Three tests - essay, short answer | 15% each = | 45% |
| 2. Position paper | | 15% |
| 3. Presentation of position paper | | 10% |
| 4. Brief reaction paper on annual readings (5) | | 15% |
| 5. Reporting 5 current research journal articles | | 15% |

100%

These assignments will be outlined during the first class meeting.

Attendance Policy:

This is taken from the 1998-00 Miami Bulletin:

***You are expected to attend every class for which you are registered. If your instructor notifies the Registrar that in his/her opinion you have missed too many classes, you can be dropped from the class with a grade of F. If this occurs, the instructor must notify you in writing.

The attendance limit for missing classes is two weeks of class (two class sessions). You will be dropped from the course if you miss more than two weeks of class, so please plan ahead!

Course Outline:

Week	Topic	Reading	Evaluation Date
1	Overview	H&K Ch 1 A&E 2-3	
2	Trends/Issues/History	H&K Ch 2 A&E 1,4	A&E Critique #1
3	Multicultural/Bilingual	H&K Ch 3 AE 10,12,28	Journal Critique #1
4	Developmental Disabilities	H&K 4 A&E 14, 15	A&E Critique #2
5	Learning Disabilities	H&K 5 A&E 9-11	Test #1
6	Behavior Disorders	H&K 6-7 A&E 18-20	Journal Critique #2
7	Communication Disorders	H&K 8 A&E 13	1st Round - Position Papers & Presentations A&E Critique #3
8	Hearing Impairment	H&K 9 A&E 22-23	Journal Critique #3 Presentations (Round #1)
9	Visual Impairments	H&K 10 A&E 21	A&E Critique #4

Week	Topic	Reading	Evaluation Date
10	Physical Disabilities	H&K 11 A&E 27-29	Position Paper (Round 2) Journal Critique #4 Presentations
11	Giftedness	H&K 12 A&E 30-32	Test #2 Presentations (Round 2)
12	Early Childhood	Readings A&E 7	A&E Critique #5 Presentations
13	Transitions	Readings A&E 33-35	Journal Critique #5 Presentations
14	Social Skills	Readings	Presentations Position Paper (Round 3)
15	Families	H&K 13 Readings	Presentations
			Final Exam