

EDP 635

Theories of Development

2<sup>nd</sup> Semester, 1999

Instructor: Richard Luftig  
201 McGuffey Hall  
529-6636

Office Hours: M 10:00-11:30;  
W 9:00-11:00;  
And by appointment

Texts: 1) Miller, P.M. Theories of Developmental Psychology, 3<sup>rd</sup> ed.  
\*\*NOTE: We are using the 3<sup>rd</sup> ed. since the 4<sup>th</sup> ed. is not at the bookstores. If you have the 4<sup>th</sup> ed., BRING IT BACK!!

2) Gauvain, M. and Cole, M. Readings on the Development of Children (2<sup>nd</sup> ed.)

Testing and Evaluation:

1) Tests (3) -- There will be three tests given, including the final. The tests will be multiple choice with short answer questions and one/two essays per test.

2) Reaction Paper: You will be asked to read research articles on research regarding a given theory. You will then write a short paper discussing the gist of the article, how it fits into the theorist discussed in class, and most importantly, the implications that the article holds for real life education of students. There will be three such papers. Each paper should be typewritten, double spaced, and should not exceed 3-4 pages.

3) Papers from book of readings: You will be asked to choose an article from the readings and a) answer the questions at the end of the reading, and b) write a reaction paper to the article. There will be three such paper requirements.

4) Position Paper: You are to choose a theorist who has impressed you.

In this paper, you are to a) outline the theorists position, and b) critique the theory (as to why you are impressed with it). Then, choose a real life educational, psychological or developmental problem of youth and apply that theory in solving, remediating, or at least addressing the problem. This paper is to be 6-8 pages in total length.

Evaluation Formula:

Test 1:	20%
Test 2:	20%
Test 3:	20%
Position paper:	15%
Reaction paper articles (3):	13%
Reaction paper - journal article:	<u>13%</u>
Total:	101% (so I can't add!)

Assignment/Test Dates:

Test 1: Tuesday 2/16 (switch day)

Test 2: Monday 3/39

Test 3: Finals Week

Position Paper: Monday 4-19

Reaction Paper - Journals:

1. 1/25

2. 2/22

3. 3/22

Reaction Paper - Readings:

1. 2/8

2. 3/15

3. 4/12

Readings:

1/11	Miller: Introduction; G&C: 1-2
1/25	Miller: pgs. 107-154; G&C: 11-12, 17-18
2/1	Miller: pgs. 154-170; G&C: #4, #10, 13-14
2/8	Behaviorism (handout); G&C: #15-#16
2/16	Test 1; No Reading -- Lecture and Discussion
2/22	Piaget; Miller: pgs. 30-64; G&C: #3, #5, #19
3/1	Piaget; Miller: pgs. 65-105; G&C: #20, #25-26
3/15	Social Learning Theory; Miller: ch. 3; G&C: #21, #27
3/22	Moral Development Theory; Handout; G&C: #22, #28
3/29	Test 2; No Reading -- Lecture and Discussion
4/5	Information Processing; Miller: ch. 4; G&C: #9, #23
4/12	Ethological Theory; Miller: ch. 5
4/19	NO CLASS -- Please read Miller: ch. 6
4/26	Vygotsky; Miller: ch. 7