

Educational Psychology 201.M Section A
Human Development and Learning in Social and Educational Contexts
Fall, 1999

Mondays, 4-5:15pm in 115 Shideler Hall
Wednesdays, 4-5:15pm in 313 Harrison Hall

Instructor: Dr. Victoria Manion Fleming
Office: 101A McGuffey Hall
Phone: 513-529-6647
E-Mail: V.Fleming@muohio.edu
Office Hours: Mondays and Wednesdays, 1:30-3:30pm

EDP201.M section A: This section is reserved for students admitted into the Middle Childhood Education cohort. If you have not been admitted into that cohort, you should not be enrolled in this section. Please return this document to the instructor and join a different section. Go to the Department of Teacher Education (305 McGuffey) if you have questions about admittance into a cohort.

This document pertains only to students enrolled in EDP201.M Section A, and is intended to supplement the information provided in the main course syllabus. Students are expected to adhere to the policies and procedures of both documents. Students who change sections are responsible for getting a copy of the syllabus appropriate to their newly assigned section.

Course Requirements:

Explanation of terms & assignments for 201.M section A:

Three Exams (40 points each). Exams will be in 115 Shideler Hall on the dates listed on the schedule.

Observation/Interview (120 points). These points break down as follows:

Paper #1 (60 points). Development of the Self: A Reflection Paper

Paper #2 (60 points). Developmental Theory at Work: A Case Study

Details for these papers will be provided on the dates listed in the schedule.

Additional Sectional Assignments (120 points).

Field Assignment #1. Details will be provided. See schedule.

Field Assignment #2. Details will be provided. See schedule.

Participation/Reflections/Discussion (40 points). You are expected to come to class prepared to discuss the readings and lecture material. You will be asked to demonstrate your understanding in a variety of ways. Daily activities will be worth between 2-5 points. If you are not in class, you cannot earn these points. Make-up points are not available.

Schedule of Topics and Assignments for EDP201.M Section A
 Monday meetings in 115 Shideler Hall
 Wednesday meetings in 313 Harrison Hall (except where noted)

Week / Date / Plan:

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|----|---|-------|---|
| 1 | W | 8/25 | Introductions and Expectations (meeting in 115 Shideler) |
| 2 | M | 8/30 | Lecture: Research in Educational Psychology |
| | W | 9/1 | Chapter 1: Teaching in the Real World |
| 3 | M | 9/6 | Labor Day - No Classes on Monday, 9/6. |
| | T | 9/7 | Lecture on Chapter 2: The Development of Cognition & Language |
| | W | 9/8 | Check-lists are due today. |
| 4 | M | 9/13 | Lecture on Chapter 3: Personal, social, and Emotional Development |
| | W | 9/15 | Discussion of Field Assignment #1, and Paper #1 |
| 5 | | 9/20 | Field Experiences this week and next. You are excused from class THIS WEEK ONLY. |
| 6 | M | 9/27 | Lecture on Chapter 4: Learner Differences |
| | W | 9/29 | |
| 7 | M | 10/4 | Chapter 5: Learners with Exceptionalities |
| | W | 10/6 | Review for Exam I. Field Experience Assignment #1 is due today. |
| 8 | M | 10/11 | Exam on Unit I: Chapters 1-5 |
| | W | 10/13 | Go over test and discuss field experiences. Paper #1 is due today. |
| 9 | M | 10/18 | Unit II: Learning. Chapter 6: Behaviorism & Social Cognitive Theory |
| | W | 10/20 | Discussion of Field Assignment #2 and Paper #2 |
| 10 | | 10/25 | Field Experiences this week and next. You are excused from class THIS WEEK ONLY. |
| 11 | M | 11/1 | Lecture: Chapter 7: Cognitive Views of Learning & Introduce Chapter 8 |
| | W | 11/2 | Small group coverage of Chapter 8: Complex Cognitive Processes.
Review for exam II. |
| 12 | M | 11/8 | Exam II: Chapters 6-8 |
| | W | 11/10 | Go over test and discuss field experiences. Field Assignment #2 is due today. |
| 13 | M | 11/15 | Unit III. Lecture on Chapter 10: Increasing Learner Motivation |
| | W | 11/17 | |
| 14 | M | 11/22 | Lecture on Chapter 11: Creating Productive Learning Environments |
| | | 11/24 | Thanksgiving Holiday. Class excused. |
| 15 | M | 11/29 | Lecture on Chapter 12: Teacher-Centered Approaches to Instruction |
| | W | 12/1 | Paper #2 is Due |
| 16 | M | 12/6 | Lecture on Chapter 13: Learner-Centered Approaches to Instruction |
| | W | 12/8 | Wrap up and Review for Final Exam |
| 17 | | 12/13 | Final Exam Week. Exam III: Chapters 1-13. Date and time TBA. |